

**FORE 6311: Introduction to Foresight
Schedule Fall 2016**

Please note that the schedule and requirements sometimes change as the semester progresses. The “official” requirements are on the intro page each week on Canvas.

The first column contains the date for class each week. The second column contains the substantive topic for the week. The text-based readings for those topics are listed in the third column. Other required or recommended readings will be included on the website as we go along. The week officially begins the day of class, but the readings should be read before class. The fourth column contains what will be submitted each. Since the week begins with the class on the date in the first column, the submissions are due at midnight of the day before the next class. (D) is a discussion posting, and (A) is an assignment posting.

<i>Date</i>	<i>Topics</i>	<i>Readings</i> <i>(review before this week’s class)</i>	<i>Submission</i> <i>(due evening before next class)</i>
1. Aug. 22: Orientation	Futures Handbook Syllabus/Schedule Presentation: Key Concepts	<i>Teaching:</i> Introduction Video: What Is a Futurist?	(D) W1 Introduce Yourself (D) W1 Learning Objectives (D) W1 Reflections on Futurist Quiz (A) Lifecycle
2. Aug. 29: Introduction to Foresight	Review Futurist Quiz Presentations: Introduction: Change & Questions	<i>Teaching:</i> Ch.1 Vogt, Art of Powerful Questions Bishop: My Journey	(D) What Time Is this Place? (D) Futurist Metaphors (A) Futurist characteristics
3. Sept. 5: The Field (NO CLASS – Labor Day)	History of the field	Future Studies Timeline APF Visual History History of Futures Futures Studies Raises Challenging Questions	(D) Elevator Speech (D) Reflection “so far” (A) Significant Events
4. Sept. 12: Framework Foresight	Presentation: Introducing Framework Foresight	<i>Article:</i> Framework Foresight: Exploring Futures the Houston Way	(D) Flawed Forecasts
5. Sept 19: Framing & Scanning	Scanning and types of changes	<i>Teaching,</i> Chapter 6	(D) Information Sources (A) Types of Change (A) Scan Hit 1
6. Sept 26: Systems Perspective	Introduction to systems thinking	<i>Teaching,</i> Chapter 2 Kauffman, Chapter 1	(D) Archetype Example (A) Kauffman’s Rules (A) Scan Hit 2

Date	Topics	Readings <i>(review before this week's class)</i>	Submission <i>(due evening before next class)</i>
7. Oct. 3: Social Change	Review the major theories of social change	<i>Teaching</i> , Chapter 4	(D) My Assumptions (A) Social Change explanation (A) Scan Hit 3
8. Oct 10: Baseline Forecasting / Alternative Forecasts	Identify principles and steps to developing a baseline forecast / Identify principles and steps to developing alternatives forecasts	<i>Teaching</i> , Ch. 7, pp. 194-222	(A) Baseline Forecast (A) Scan Hit 4
9. Oct. 17: No class – work on images and alternative forecast			(D) Images of the Future (A) Scan Hit 5
10. Oct. 24 – No class – finish alternative forecast			(A) Alternative Forecast
11. Oct. 31: Visioning & Leadership	Learn basics of visioning and leadership Identify preferred futures as visions	<i>Teaching</i> , Ch. 9	(A) Vision Analysis
12. Nov. 7: Planning	Introduce issue-based and goal-based planning Apply strategic planning principles to personal futures	<i>Teaching</i> , Ch. 10	(A) My career plan
13. Nov. 14 – No class, futures perspectives			(D) Changes in how I think about the future (D) How futures can be part of my career
14. Nov. 21 – No class - Thanksgiving			
15. Nov. 28: Creating Change	Analyze and understand principles behind activating change; questions; end of semester discussion; Cool Hunting Party	<i>Teaching</i> , Ch. 11	Cool Hunting for Food (D) One change
Dec. 5	Final deadline for all work		