Alternative Perspectives  
Schedule Fall 2018

Please note that the schedule and requirements sometimes change as the semester progresses. The “official” requirements are on the intro page each week on Canvas (note: Assignments are in Blackboard). Class is held from 5:30 to 8:30 pm on Thursday beginning August 24 in Room 229, Cameron building (corner of Wheeler and Cullen on the UH campus). All are encouraged to attend class in person or to connect remotely using the Adobe Connect link on the homepage.

The first column contains the date for class and the second contains the substantive topic. The readings are provided in Canvas (they are available from our library). The week officially begins the day of class, but the readings should be read before class. The fourth column contains what will be submitted each. Since the week begins with the class on the date in the first column, the submissions are due at midnight of the day before the next class. (D) is a discussion posting, and (A) is an assignment posting.

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| **W1. Aug 23**  
Introduction & foundational concepts | Review key documents  
Presentation on “reality” | 1. Begin reading class texts  
2. *Reality Check: Fuller, “Constructing futures”* (Andy) | (D) Current view of reality  
(D) VIP Profile  
(D) Take the Meyer’s-Brigg’s Personality Assessment |
| **W2 Aug 30**  
Assessing the practitioner | Do “Know Your Brain” in class  
Strengths Finder Introduction  
Zimbardo Time Inventory  
KAI  
Biases | 1. Hayward, *Resolving the moral impediments to foresight action*  
2. Brooks, *Trying to live a well-considered life*  
3. Coates, *Futurists are different*  
4. Benson, Guide to cognitive biases  
*Reality Check: Aligaca, A critical realist image of the future Wendell Bell’s contribution to the foundations of futures studies*; Hodgson, *Towards an Ontology of the Present Moment* | (D) Reflect on the “Know Your Brain Game” class exercise  
(D) Zimbardo Time Inventory  
(D) KAI  
(A) Strengths Finder [due Week 12, Nov 7] |
| **W3. Sept 6**  
Creativity | Review W2 Assessments  
Creativity Presentation  
Class creativity example | 1. Harris, *Introduction to creative thinking*  
2. McAleer, *de Bono’s Six thinking hats*  
3. De Bono, *de Bono’s Thinking course*  
4. Haman, *What’s the big idea* (Diamond Solution Process) | (D) Picture Storming  
(D) Creativity Experience  
(D) Steal Like an Artist  
(A) Mind Mapping  
(A) Steal Like an Artist [due W13, Nov 14] |
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| **W4. Sept 13** | Spiral Dynamics Tim Morgan | 1. Hines, Shifting values: Hope and concern for waking up  
2. Skim Graves article  
3. Cowan Todorovic Spiral-Dynamic Layers Of Human Values In Strategy  
4. Beck, Spiral Dynamics Integral | (D) Spiral Instrument  
(D) Alternative headlines  
(A) Design for Worldviews |
| **W5. Sept 20** | CLA 1 Presentation          | 1. Inayatullah, Post-structuralism as method  
2. Hines, Retirement as an obsolescent concept (uses CLA to analyze retirement)  
3. Bussey, CLA as Process  
4. *Reality Check*: Marien, Futures thinking and identity; Torbert, Seven transformations | (D) CLA framework  
(A) CLA of a futures issue |
2. Inayatullah, Six Pillars of futures thinking *Reality Check*: Oner, On theory building in foresight and futures studies; Gergen, Organization Science as Social Construction | (D) Six pillars  
(D) What Works Case Study Synopsis  
(A) Post-structural analysis |
| **W7. Oct 4** | Visualization & Science Fiction | 1. Markley, Imaginal visioning for prophetic foresight  
2. Markley, Visionary futures: Guided cognitive imagery in teaching and learning about the future  
3. Johnson, The Tomorrow Project *Reality Check*: Miller, Being without existing: the futures community at a turning point? Seligman, Navigating Into the Future or Driven by the Past | (D) Visualization reflection  
(D) Steal Like an Artist Check In  
(A) Sci Fi Review |
| **W8. Oct 11** | Presencing Adam Cowart | 1. Scharmer, Presencing: Illuminating the blind spot of leadership  
2. Scharmer, Theory U executive summary *Reality Check*: Kuosa, Evolution of futures studies; Valaskakis, Notes on Relativity in Futures Studies | (D) Presencing Reflection  
(A) CLA & Presencing for Reframing |
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| W9, Oct 18 | Integral 1                           | 1. Be finished with Wilber, A Theory of Everything  
2. Hayward & Voros, A hitchhiker’s guide to the Wilbiverse  
3. Integral Naked, Introduction to integral theory and practice: IOS basic and the AQAL map  
Reality Check: Sardar, "Welcome to Postnormal Times;" Godet, Future Memories | (D) AQAL  
(A) A Theory of Everything |
| W10, Oct 25 | Integral 2                           | 1. Slaughter, Transcending flatland  
2. Collins & Hines, The evolution of integral futures  
3. Voros, An approach to futures inquiry  
4. Riedy, Futures of the climate action movement: Insights from an integral futures approach.  
Reality Check: Karlsen et al, Sociological contributions to futures theory building; Slaughter, Welcome to the Anthropocene | (D) The Integral controversy  
(D) Steal Like an Artist Reflection 3  
(A) Integral Futures for your “biggest question” about the future |
| W11, Nov 1  | Strengths & Big questions            | 1. Vogt, Brown, & Isaacs, The art of powerful questions  
2. Hayward, Voros, & Navarros, How to Solve a Wicked Problem  
3. Kahane, Transformative Scenario Planning  
4. Slaughter, Beyond the mundane: towards post-conventional futures practice  
Reality Check: Sardar, The namesake  
Reality Check: Pang, Futures 2.0 | (D) Big questions synopsis and reflection  
(A) Strengths Finder [from Week 2] |
| W12, Nov 8  | Action Research                      | 1. Sage handbook of action research introduction  
2. Ramos, Action research as foresight methodology  
3. Reality Check: Van Der Helm, Toward a clarification of terms | (D) Action research  
(A) Steal Like an Artist [from Week 3] |
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| W13. Nov 15 Insider's Perspective | Presentation  
Students present/discuss their assigned articles | 1. Hines, An organizational futurist role for integrating foresight into corporations  
Assigned to individuals:  
a. Amsteus, Managers' foresight matters  
b. Daheim & Uerz, Corporate foresight in Europe: Ready for the next step?  
c. Hayward, Facilitating foresight: where the foresight function is placed in organizations  
d. Korte & Chermack, Changing organizational culture with scenario planning  
e. Oner & Beser, Assessment of corporate foresight project results: Case of a multinational company in Turkey  
f. Rohrbeck & Gemünden, Corporate foresight: Its three roles in enhancing the innovation capacity of a firm  
g. Hines, An audit for organizational futurists: ten questions every organizational futurist should be able to answer  
h. Schwarz, German Delphi on corporate foresight  
i. Batistella, organization of corporate foresight  
j. Vecchiato, Strategic foresight in corporate organizations  
k. Anderson, Innovation System Foresight  
l. Schwarz, Pitfalls in implementing a strategic early warning system  
m. Solem, Integrating Foresight into Government  
n. van der Steen et al, Integrating futures studies with organizational development | (D) Insider article synopsis  
(D) Insider “differences”  
(A) Book presentation |
| W14. Nov 22 | Thanksgiving Break                         |                                                                        |                                                 |
| W15. Nov 29 Book Presentations  | Student discuss their book selections      | Reality Check: Jarratt, Reframing Futures | (A) My views on reality and the future  
[Optional: bonus if you do it, no penalty if you don’t] |
| Mon Dec 10 @5pm | Final deadline for all work                |                                                                        |                                                 |